

Chiara Meccariello, Teaching Propaganda: Water, Food, and Power in the Livre d'Écolier.

Lucio Del Corso & Antonio Ricciardetto (edd.), Greek Culture in Hellenistic Egypt. Persistence and Evolutions = Trends in Classics. Supplementary Volumes. 169 (Berlin - Boston, 2024) pp. 295-310, fig.

Focuses on P. Cair. Inv. 65445 (= MP3 2642; LDAB 1054), a Greek textbook from the Fayum dating to the late 3rd c. BC, and argues that its literary anthology conveys a carefully curated narrative of Ptolemaic power for classroom use. Through the themes of control over water and food opulence, the textbook reflects Ptolemaic strategies of self-presentation which could be particularly appealing to third-century BC Fayumite users. Thus, the textbook serves as an illustration of the permeability of the ancient classroom to time- and place-specific political symbolism.

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